

# Speech Therapy Intervention Form

## Articulation

CHILD'S NAME:	Date Interventions began:
TEACHER'S NAME:	Date Interventions completed:

### Questions:

1. List the sound(s) this student seems to have difficulty producing \_\_\_\_\_
2. How often does this occur?
 

<input type="checkbox"/> Always	<input type="checkbox"/> Often	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Rarely
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3. How hard is it to understand this student?
 

<input type="checkbox"/> <b>Very easy</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <b>Very Difficult</b>
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4. Is the student aware of the error(s)?  Yes  No
5. Does the student self-correct the errors?  Yes  No
6. Do the articulation errors make the student's speech sound more noticeable or different from the speech of others the same age?  Yes  No
7. Does the student shy away from oral participation because of being self-conscious about the speech errors?  Yes  No
8. Are articulation errors affecting spelling?  Yes  No
9. Does the student have to repeat often to be understood?  Yes  No
10. Do the student's errors seem to affect academic performance? Explain \_\_\_\_\_

### Interventions

The teacher must **complete at least two interventions** before referring a student for a speech evaluation. Below are suggested interventions. Interventions should be implemented daily for at least two weeks. Make comments on the back of this page that will help the team to accurately assess this student. After completing the form, attach it to the referral document and **return it to the Speech-Language Therapist.**

Pre-intervention date	Intervention	Post-Intervention Date	Effective? Can the student do it?
	Ask the student to imitate you as you <b>make the sound(s) in isolation.</b> (E.g., "Say fff," errr, sss, kuh, kuh, )		<input type="checkbox"/> Yes <input type="checkbox"/> No
	Ask the student to imitate you as you <b>say words</b> containing the sound(s). List some of the words used:		<input type="checkbox"/> Yes <input type="checkbox"/> No
	Ask the student to <b>read single sentences</b> containing the sound(s). Emphasize correct sound production.		<input type="checkbox"/> Yes <input type="checkbox"/> No
	<b>Confer with parents</b> to address specific articulation errors.		<input type="checkbox"/> Yes <input type="checkbox"/> No
	Other:		<input type="checkbox"/> Yes <input type="checkbox"/> No

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

(OVER for COMMENTS)